Top Skills

Grammar

For Selective Schools and Scholarship Preparation

Second Edition

Therese Burgess

A
FIVE SENSES
PUBLICATION

SAMPLE

CONTENTS

Unit One	3
Unit Two	8
Unit Three	13
Unit Four	18
Unit Five	22
Unit Six	26
Unit Seven	31
Unit Eight	36
Unit Nine	40
Unit Ten	45
Unit Eleven	49
Unit Twelve	55
Unit Thirteen	61
Unit Fourteen	65
Unit Fifteen	70
Unit Sixteen	74
Unit Seventeen	78
Unit Eighteen	83
Unit Nineteen	87
Unit Twenty	91
Answers	96
Corrections	118

SAMPLE

© 2013 Five Senses Education Pty Ltd

UNIT ONE

1. Underline the **nouns** in these sentences.

a. My uncle, Louis Martin, is actually quite a well-known explorer.

b. Being an explorer requires daring and endurance.

c. The transit of Venus was most clearly visible off the coast of Australia.

d. A group of scientists from many different nations travelled by ship to view the phenomenon.

e. The gaggle of geese I encountered on Aunt Lucy's farm were not lacking in aggression.

f. Independence and honesty are two virtues I greatly admire, but I have no time for arrogance.

g. The Eiffel Tower is a famous landmark in Paris.

h. A fleet of small boats accompanied the returning round-the-world yachtsman as he sailed into Sydney Harbour.

i. Nina showed persistence in her studies after her first failure to get into her course.

j. Leonardo da Vinci had many wonderful ideas.

2. Put each of the underlined **nouns** into the correct category.

Common	Proper	Abstract	Collective

SAMPLE

© 2013 Five Senses Education Pty Ltd

3. There are a number of **mistakes** in these sentences. Some words need to have capital letters added and some need capital letters removed. Rewrite the sentences correctly.

a. It was on sunday that the Boys decided to take a long hike to Mt warning.

b. My Uncle, my aunt and my Cousins, lucy and Jack have moved to melbourne.

c. I have just finished reading a book, entitled "treasure island" and i enjoyed it very much.

d. We walk across Rodd park to reach the School which is in Paxton road.

e. My brother, leon, is in High School now.

f. Lily has to catch the 8 o'clock Train to get to South Nowra high school.

g. My Grandmother lives in Mercer street.

h. I asked mum if I could go to the movies with aunt Mary.

SAMPLE

© 2013 Five Senses Education Pty Ltd

4. Finish these sentences with either a **full stop**, **question mark** or an **exclamation mark**.

a. Are porpoises mammals or are they fish [ ]

b. The day was dreary and a light rain began to fall [ ]

c. Stop that dreadful noise at once [ ]

d. You really like pizza, don't you [ ]

e. Don't touch [ ]

f. I have invited ten girls to my sleep-over [ ]

g. Help [ ]

h. It's a moth, isn't it [ ]

i. Mt Cook is in New Zealand [ ]

j. Who's coming with us [ ]

5. Complete the table of **nouns**, **verbs**, **adjectives** and **adverbs**.

Noun	Verb	Adjective	Adverb
	empty		
trust			
		descriptive	
			fully
excess			
	agree		
		peaceful	
			quickly
respect			
	smooth		

SAMPLE

© 2013 Five Senses Education Pty Ltd

6. **Subjects** must **agree** with their **verbs**. Singular subjects need singular verbs, and plural subjects need plural verbs. Circle the correct verb.

a. We always (enjoy / enjoys) a holiday with our grandparents who (live / lives) in the Snowy Mountains.

b. Jill and Laura (is planning / are planning) a surprise party for Ellen.

c. This homemade ice-cream (taste / tastes) wonderful!

d. My family (doesn't / don't) go out to movies very often.

e. The brass players of a marching band (walk / walks) in front of the percussion players.

f. All the members of the class (agree / agrees) on the choice of end-of-year play.

g. There (is /are) many good reasons to plan before you write.

h. Everyone (know / knows) that Suzie wants to be class captain.

i. One of the boys (was / were) training at the pool every day.

j. My cousins, Levi and George, (play / plays) rugby.

7. **Proofread** this passage. There is a **mistake** in every line.
Write the corrections in the box.

Clothing in ancient Greece were very simple. Everyone weared clothes which were just lose robes fastened on the shoulder with a clasp or a pin. Cloths for the ordinary folk would of been of wool or linen, while the richer people had robe's of silk. Well-off lady's had brightly coloured clothes of red, yellow, blue, and purple. poor people did not die their clothes. If people were travelling, they take a cloak. They could use it to keep worm and they could rap themselves in it at night.

SAMPLE

© 2013 Five Senses Education Pty Ltd

Answers

UNIT ONE

1. **a.** uncle, Louis Martin, explorer
b. explorer, daring, endurance
c. transit, Venus, coast, Australia
d. group, scientists, nations, ship, phenomenon
e. gaggle, geese, Aunt Lucy, farm, aggression
f. independence, honesty, virtues, time, arrogance
g. Eiffel Tower, landmark, Paris
h. fleet, boats, yachtsman, Sydney Harbour
i. Nina, persistence, studies, failure, course
j. Leonardo da Vinci, ideas

2.

Common	Proper	Abstract	Collective
uncle	Louis Martin	daring	group
explorer (2)	Venus	endurance	gaggle
coast	Australia	transit	fleet
scientists	Aunt Lucy	phenomenon	
nations	Eiffel Tower	aggression	
ship	Paris	independence	
geese	Sydney Harbour	honesty	
farm	Nina	virtues	
landmark	Leonardo da Vinci	time	
boats		arrogance	
studies		persistence	
course		failure	
		ideas	

3. **a.** It was on Sunday that the boys decided to take a long hike to Mt Warning.
b. My uncle, my aunt and my cousins, Lucy and Jack, have moved to Melbourne.
c. I have just finished a book, entitled "Treasure Island" and I enjoyed it very much.
d. We walk across Rodd Park to reach the school which is in Paxton Road.
e. My brother, Leon, is in high school now.
f. Lily has to catch the 8 o'clock train to get to South Nowra High School.
g. My grandmother lives in Mercer Street.
h. I asked Mum if I could go to the movies with Aunt Mary.

SAMPLE

© 2013 Five Senses Education Pty Ltd