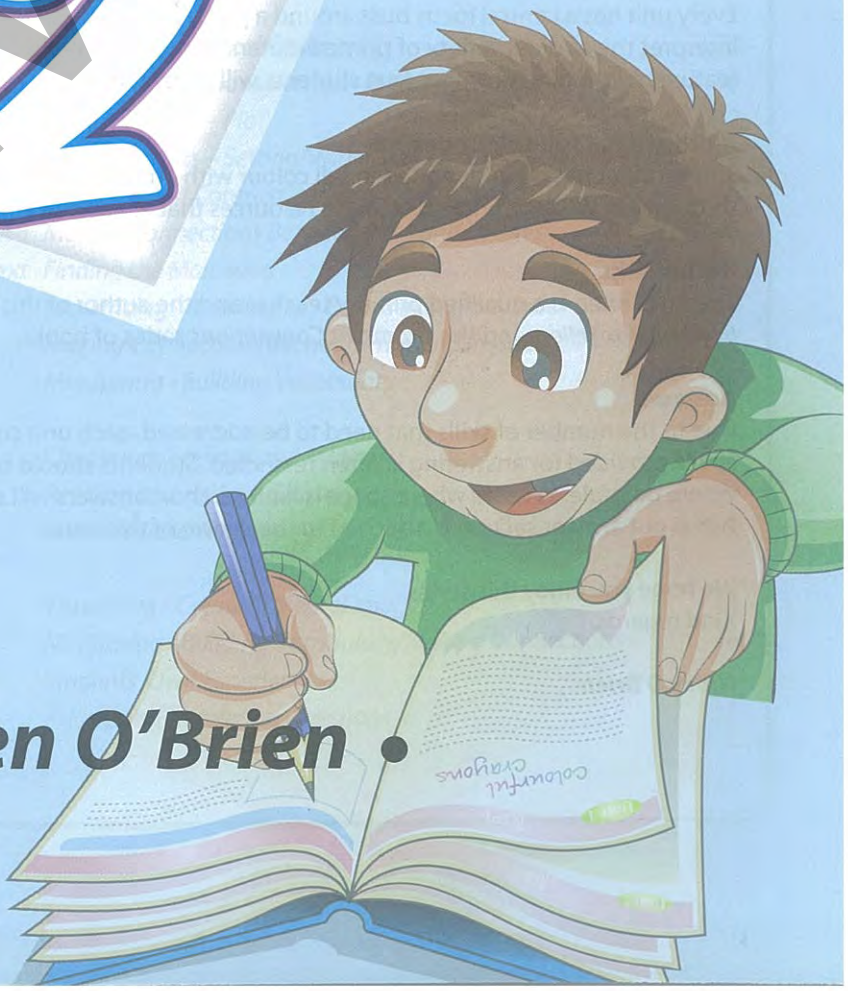
teachers

Reading Conventions 2

SAMPLE



• Lauren O'Brien •

Table of Contents

UNIT	TEXT	TEXT TYPE	FOCUS	PAGE
1	How is a car made?	Explanation	Making Connections - Drawing on Prior Knowledge/ Monitoring - Building Vocabulary	2
2	The World of Ants	Report	Titles and Headings	4
3	Rainy Morning	Narrative	Story Elements - Setting	6
4	The First Frisbee	Report	Making Connections - Drawing on Prior Knowledge/Making Connections Between Print and Images	8
5	Make a Beach in a Bottle!	Procedure	Making Connections - Drawing on Prior Knowledge/Main Purpose of a Text	10
6	Join After-School Soccer!	Exposition/Persuasive Text	Main Purpose of a Text	12
7	A Change of Plans	Narrative	Making Connections Between Print and Images	14
8	Our Favourite Foods	Report/Visual Text	Interpreting Different Illustrations and Graphics	16
9	Short Stories	Table of Contents	Reading a Table of Contents	18
10	Make Your Own Pirate Hat	Procedure	Typical Stages of Text Types - Procedures	20
11	History of Money	Report	Predicting - Making Predictions About Texts	22
12	Robby the House Robot	Exposition/Persuasive Text	Making Connections Between Print and Images	24
13	Cool Drinks Stand	Narrative	Story Elements – Characters	26
14	Betty the Supercow	Description	Making Connections - Students' Own Experiences	28
15	Dividing Up the Day	Report	Predicting - Making Predictions About Texts	30
16	Communicating: Then and Now	Index	Using an Index	32
17	Wriggling Worms	Report	Monitoring - Building Vocabulary	34
18	Snowy Morning	Narrative	Summarising/Predicting - Making Predictions About Text Endings	36
19	Make a Pretty Flowerpot	Procedure	Sequencing - Logical Order	38
20	Fun World	Exposition/Persuasive Text	Making Connections Between Print and Images	40
21	Jeremy and the 'Missing' Dog	Recount	Story Elements – Plot	42
22	A Wonderful Day at the Park	Recount	Story Elements – Setting/Visualising - Creating Mental Images	44
23	Homes	Report	Compare and Contrast Patterns	46
24	How is Chocolate Made?	Explanation	Making Connections Between Print and Images	48
25	Too Much TV	Exposition/Persuasive Text	Finding the Main Idea	50
26	A Great Win!	Recount	Sequencing - Retelling Key Events in Logical Order	52
27	My Pop	Description	Making Connections Between Print and Images	54
28	What Makes an Animal a Mammal?	Explanation	Monitoring - Building Vocabulary	56
29	A Mother's Love	Narrative	Character's Feelings and Motives	58
30	Reptiles and Amphibians	Glossary	Reading and Using a Glossary	60
31	The Girl Who Didn't Like School	Response	Main Purpose of a Text	62
32	Let's Go Snowboarding!	Narrative	Visualising - Creating Mental Images	64
33	Would You Like To Be a Video Game Designer?	Report	Monitoring - Building Vocabulary/Making Connections - Students' Own Experiences	66
34	What is a Comet?	Explanation	Asking and Answering Questions	68

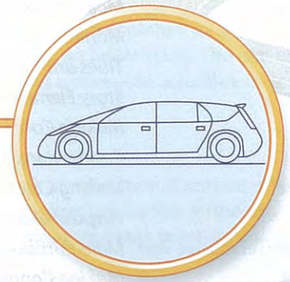
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Explanation

Note: *Before you begin to read the text, answer Question 1 on the opposite page.*

How is a car made?

1 Plans are drawn for a new car.



2 All the different parts are made for the car.



3 The car is put together by teams. Each team has its own job.

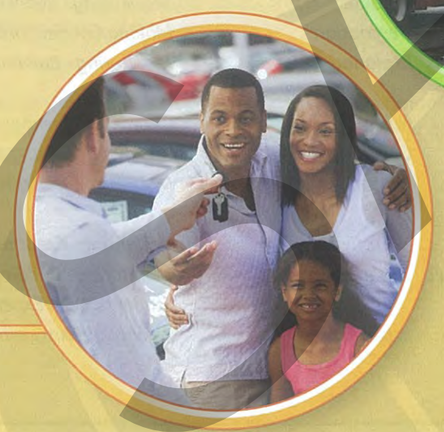


4 The car is checked and tested for safety.



5 The finished car is sent to the shipping yard.

6 The shipping yard sends the car to a dealer.



7 People buy the car from the dealer.

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Focus: ***Making Connections - Drawing on Prior Knowledge***

When we make connections between our prior knowledge and the text we are reading, our comprehension increases.

1 *List any four parts of a car.*

a _____ c _____

b _____ d _____



Literal Question

2 *Complete the sentences from the text.*

a Plans are _____ for a new car.

b All the different _____ are made for the car.

c The car is put together by _____ .

d The car is checked and tested for _____ .

Focus: ***Monitoring - Building Vocabulary***

If you come to an unfamiliar word, re-read the sentence it is in. Information that comes before and after the word may give you a clue as to what it means.

3 *What does the word **dealer** from the text mean? Tick your answer.*

a A person who plays card games. ☐ b A person who sells cars. ☐

Inference Questions

4 *Why do you think the people in step 3 need to wear safety helmets?*

_____

_____

5 *Why do you think the people in step 7 are smiling?*

_____

6 *The purpose of this text is to* explain / tell a story

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The World of Ants



Have ants ever eaten your food? Has an ant ever stung you? There are thousands of kinds of ants. Here are just a few of them.

Weaver Ants

Weaver ants work together to make nests from leaves. They use the silk made by young ants as glue.

Honeypot Ants

Honeypot ants keep a sweet juice in their bodies. They get this juice from plants and other insects. Then they share it with ants in their nests.

Leafcutter Ants

Leafcutter ants are actually farmers! They grow their own food. They carry leaves to underground nests. They use the leaves to start their own gardens.



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Literal Question

1 Complete the sentences from the text.

a Has an _____ ever stung you?

b Weaver ants work _____ to make nests from leaves.

c Honeypot ants keep a _____ _____ in their bodies.

d _____ _____ are actually farmers!

Focus: *Titles and Headings*

Always read the title and headings before you read a text. They will tell you what the text will be about.

2 Write the title of the text. _____

3 Write each heading on the lines below.

a _____

b _____

c _____

4 Draw a line to match each heading to a fact about each ant.

a	Weaver Ants	These ants grow their own food.
b	Honeypot Ants	These ants work together to make nests from leaves.
c	Leafcutter Ants	These ants keep a sweet juice in their bodies.

Inference Questions

5 What type of ant is shown in this picture?

_____



6 Do you think there are any ants that can hurt you? Why do you think this?

_____

_____

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Teachers please note
*The term **hands on** is used on many occasions throughout the series when answering questions. It refers to the fact that many answers, like answers to the numerous inference questions, can not be answered with a clearly defined statement. Answers may vary based on the child's interpretation of the text. When the term **hands on** is given as an answer it is often followed by a suggested answer.*

UNIT 1 - How is a car made?

1. Hands on – for example: wheels, bonnet, doors, steering wheel
2. a drawn b parts
   c teams d safety
3. b A person who sells cars.
4. Hands on – for example: Safety helmets are needed because the teams work with dangerous machinery.
5. Hands on – for example: They are happy because they have just bought a new car.
6. explain

UNIT 2 - The World of Ants

1. a ant b together c sweet juice d Leafcutter ants
2. The World of Ants
3. a Weaver Ants
   b Honeypot Ants
   c Leafcutter Ants
4. a These ants work together to make nests from leaves.
   b These ants keep a sweet juice in their bodies.
   c These ants grow their own food.
5. Leafcutter Ant
6. Hands on – for example: Yes, because the text asks if you have ever been stung by an ant.

UNIT 3 - Rainy Morning

1. a Saturday morning
   b soccer
   c thick, clouds
   d Dana, gumboots
2. a raindrops b wet c clouds d puddles
3. Hands on – Various answers: Winter or Autumn
4. Hands on – for example: (Winter) Dana is wearing a coat and scarf, so it must be cold. Soccer is usually played in winter. OR (Autumn) There are orange leaves falling in the picture.
5. Hands on – for example: Kenny goes to play in the puddles with Dana.

UNIT 4 - The First Frisbee

1. Hands on
2. Hands on
3. a plastic b America
   c bakery d threw
4. Hands on
5. Hands on – for example: They are playing on a beach. They are playing outside. They are playing beside a river.
6. Four people are playing.
7. b at a park

UNIT 5 - Make a Beach in a Bottle!

1. Hands on – for example: Sand, shells, starfsh, rocks, seaweed
2. Baby oil is needed.
3. Blue food dye is used.
4. An empty 600 mL clear bottle with a lid is needed.
5. b To tell you how to make a beach in a bottle.
6. Hands on – for example: A funnel makes it easier to pour water and oil into the bottle. A funnel stops the water and oil spilling.
7. Hands on – for example: The lid keeps the water and oil in the bottle.
8. Hands on – for example: Sand, small toy boat.

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